

Educational Outcomes Resource Guide

The Jamboree Leadership Team have been tasked with getting Youth to lead and Adults to support in seeking feedback at the Jamboree.

Traditionally, the Jamboree Patrol has led the Small Team (Patrol) Leaders Council to gather feedback during the Jamboree.

With the disbandment of the Jamboree Patrol, the Jamboree Youth Leadership Team and Jamboree Leadership Team have re-looked at how this might look.

Nightly meetings will be held, and Korero will reflect the Plan > Do > Review framework.

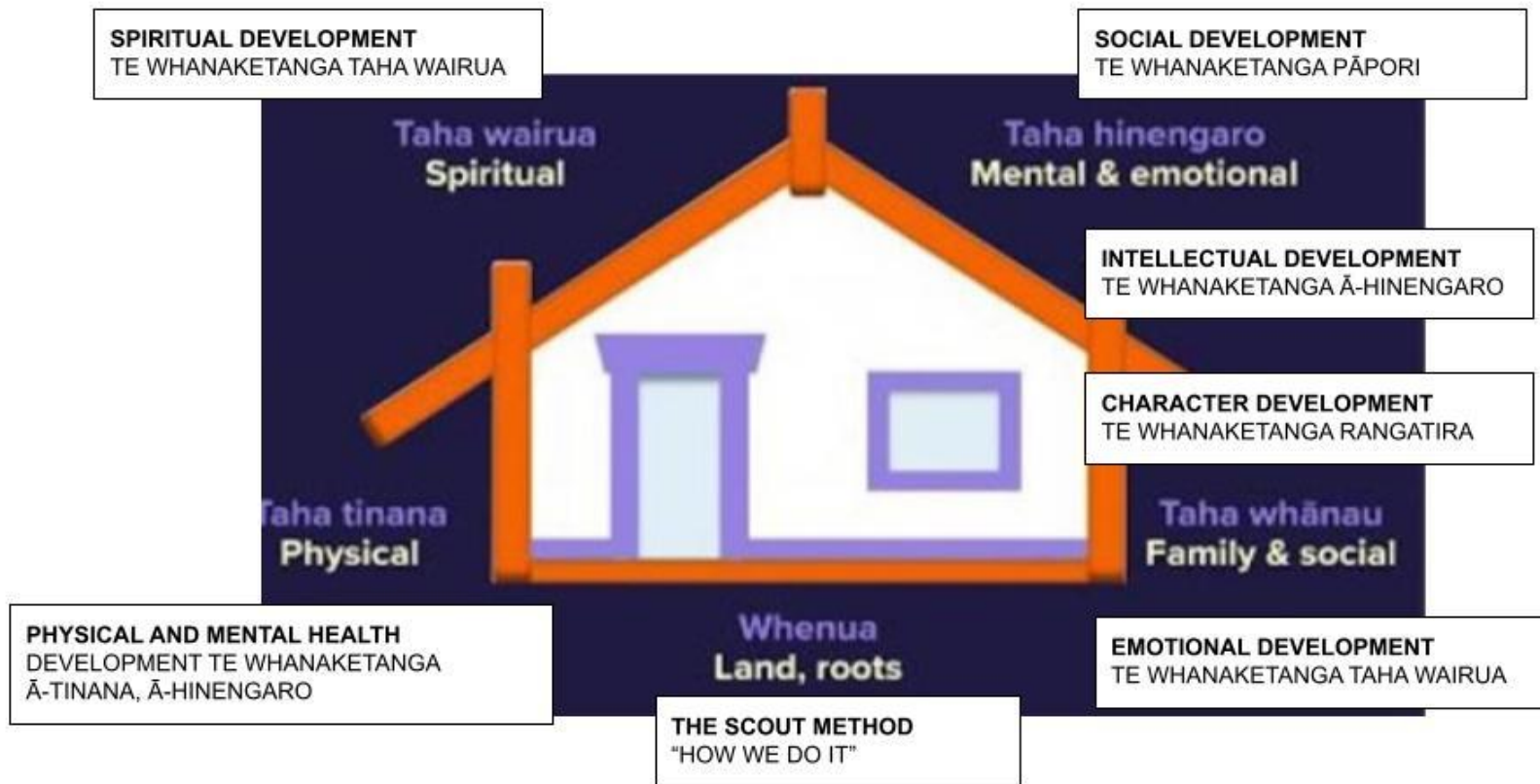
Youth will be encouraged to share feedback on the activities and the Jamboree.

- **Why do we have to?**

Part of the Terms of Reference, the Board has set a number of Educational Outcomes that the Jamboree will be required to achieve.

- **There are 6 Outcomes and subsections to each.**
- **In total there are 20 Outcomes along with the 7 Scout Method questions.**

What are they?



Help with gathering the feedback

We have developed the Educational Outcomes into 27 questions that can be answered every day:

- Individually
- As a Troop
- At the Small Team (Patrol) Leaders Council

The following pages outline each section and sample questions to help generate collective input from Troop Leaders and young people through a Small Team (Patrol) Leaders Council.

Explains the Scouts Aotearoa National Board's requirement for what the Jamboree will deliver.

SOCIAL DEVELOPMENT — TE WHANAKETANGA PĀPORI

INTERPERSONAL DEVELOPMENT — TE WHANAKETANGA TAHA TANGATA

- Cooperating and collaborating with others, understanding how to engage with people who have different opinions to our own.
- Creating an environment where Scouts are encouraged to work in small teams with various people.

CIVIC ENGAGEMENT — TE WHAI WĀHANGA KIRIRARAU

- Creating opportunities for Scouts to engage with local and national communities in a meaningful way.

LEADERSHIP AND COOPERATION — TE ARATAKI ME TE MAHI PAHEKO

- Scouts have been provided opportunities to work with others and take on leadership opportunities.

GLOBAL CITIZENSHIP — TE KIRIRARAU Ā-AO

- Creating opportunities for Scouts to learn about and engage with global communities and issues and providing frameworks for them to take meaningful action.

A series of sample questions.

SOCIAL DEVELOPMENT — TE WHANAKETANGA PĀPORI

- **INTERPERSONAL DEVELOPMENT — TE WHANAKETANGA TAHA TANGATA**

Q: Today I have worked in a Small Team (Patrol), where we had differing opinions, we worked through those opinions, through listening, clarifying and understanding the other team (Patrol) members view points.

- **CIVIC ENGAGEMENT — TE WHAI WĀHANGA KIRIRARAU**

Q: Today I interacted with other Small Teams (Patrols) who were from other parts of Aotearoa and other countries. I learnt different aspects of their culture and viewpoint. I approached their viewpoint even when it challenged my own.

- LEADERSHIP AND COOPERATION — TE ARATAKI ME TE MAHI PAHEKO

Q: Today, I cooperated with others and took the lead as and when it was appropriate for me to do so.

- GLOBAL CITIZENSHIP — TE KIRIRARAU Ā-AO

Q: Today, I learnt about global issues affecting us as Scouts, our land, our country and our world.

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PHYSICAL AND MENTAL HEALTH DEVELOPMENT — TE WHANAKETANGA Ā-TINANA, Ā-HINENGARO

KEEPING HEALTHY — TE NOHO HAUORA TONU

- Creating an environment where Scouts are encouraged to care for their physical and mental health and provide appropriate resources and support to ensure all participants' physical and mental wellbeing throughout the event.

UNDERSTANDING CAPABILITIES — TE NOHO MĀRAMA KI NGĀ PŪMANAWA

- Creating opportunities for Scouts to challenge their boundaries and providing support for them to do so safely and supportedly.

A series of sample questions.

PHYSICAL AND MENTAL HEALTH DEVELOPMENT — TE WHANAKETANGA Ā-TINANA, Ā-HINENGARO

- **KEEPING HEALTHY — TE NOHO HAUORA TONU**

Q: Today, I took time out as needed, my wellbeing is important. I listen to my body and mind when I am tired, unwell or just needing a rest. I know when to ask for help and where to get that help

- **UNDERSTANDING CAPABILITIES — TE NOHO MĀRAMA KI NGĀ PŪMANAWA**

Q: Today, I set goals and achieved them. I was able to challenge myself safely and grow in my capabilities.

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INTELLECTUAL DEVELOPMENT — TE WHANAKETANGA Ā-HINENGA

FINDING AND PROCESSING INFORMATION — TE KIMI ME TE WĀNANGA MŌHIOTANGA

- Providing opportunities for Scouts to investigate ideas that are new to them.

APPLYING INFORMATION — TE HOATU I TE MŌHIOTANGA

- Creating an environment where Scouts are empowered to solve problems, try new things, and learn from mistakes.

REFLECTING CRITICALLY — TE HURITAO TĀTARI

- Providing opportunities and resources for Scouts to reflect on their experiences and apply their learnings.

A series of sample questions.

INTELLECTUAL DEVELOPMENT — TE WHANAKETANGA Ā-HINENGA

FINDING AND PROCESSING INFORMATION — TE KIMI ME TE WĀNANGA MŌHIOTANGA

Q: Today, I was able to work through unfamiliar concepts (new), interpret them and apply them to the situations that I faced today.

APPLYING INFORMATION — TE HOATU I TE MŌHIOTANGA

Q: Today, I was able to problem solve and learn from my mistakes.

REFLECTING CRITICALLY — TE HURITAO TĀTARI

Q: Today, I made judgement calls based on the Scout values (law and promise) to improve how we did things as a Small Team (Patrol).

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CHARACTER DEVELOPMENT — TE WHANAKETANGA RANGATIRA

VALUES FOR LIFE (THE SCOUT LAW AND PROMISE) — NGĀ UARA MŌ TE ORANGA KATOA (TE TURE MATATAUA ME TE KĪ TAURANGI)

- Creating an environment where Scouts are supported to live out the values of the Law and Promise and ensuring that any instances where these values are not exhibited are handled in a mana-enhancing way.

PERSONAL IDENTITY — TE TUAKIRI WHAIARO

- Providing opportunities for Scouts to explore and express their identity.

SOCIAL IDENTITY — TE TUAKIRI PĀPORI

- Providing opportunities for Scouts to interact with various people and explore their social identity.

A series of sample questions.

CHARACTER DEVELOPMENT — TE WHANAKETANGA RANGATIRA

VALUES FOR LIFE (THE SCOUT LAW AND PROMISE) — NGĀ UARA MŌ TE ORANGA
KATOA (TE TURE MATATAUA ME TE KĪ TAURANGI)

Q: Today, I was able to live out the Scout Law and Promise in all that I did

PERSONAL IDENTITY — TE TUAKIRI WHAIARO

Q: Today, I was able to express my opinion, based on asking questions, listening to the answers and making informed opinions through clarifying and understanding the issues identified to us today.

SOCIAL IDENTITY — TE TUAKIRI PĀPORI

Q: Today, I was able to live the Scout Law and Promise in regards to respecting others no matter what colour, race or creed.

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EMOTIONAL DEVELOPMENT — TE WHANAKETANGA TAHA WAIRUA

AWARENESS — TE MĀRAMA

- Creating opportunities for Scouts to reflect on their emotions and those of others.

EXPRESSION — TE WHAKAPUTA WHAKAARO

- Providing an environment and resources supports Scouts in expressing their emotions appropriately and safely.

EMPATHY — TE NGĀKAU

- Creating opportunities for Scouts to work with and learn about others and understand their similarities and differences.

BALANCE — TE TŪTIKA

- Creating an environment that supports Scouts to find emotional balance and providing opportunities and resources to reflect on this.

A series of sample questions.

EMOTIONAL DEVELOPMENT — TE WHANAKETANGA TAHA WAIRUA

AWARENESS — TE MĀRAMA

Q: Today, I took time to reflect on my day. I worked through a Plan > Do > Review session and noted my personal improvements that I will make.

EXPRESSION — TE WHAKAPUTA WHAKAARO

Q: Today, I have been able to use the reflection time to think about my emotions and reactions today. I have made a note of the changes I will make.

EMPATHY — TE NGĀKAU AROHA

Q: Today, I either assisted, led or supported our Small Team (Patrol) and I can tell you the difference between them.

BALANCE — TE TŪTIKA

Q: Today, through the reflection (Plan > Do > Review) session I have been able to identify opportunities to find balance in my emotions and opinions and know how to ask for help.

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SPIRITUAL DEVELOPMENT — TE WHANAKETANGA TAHA WAIRUA

EXPLORING BELIEFS — TE TOROTORO WHAKAPONO

- Providing opportunities for Scouts to explore their personal beliefs and how they relate to their life.

RESPECT FOR OTHERS — TE MANAAKI I TE TANGATA KĒ

- Role modelling respect and diversity and providing opportunities for Scouts to engage with and respectfully learn from their peers.

REFLECTION — TE HURITAO

- Providing opportunities for meaningful reflection.

GRATITUDE — TE WHAKAMOEMITI

- Creating a culture of gratitude where Scouts are empowered to give and receive appreciation.

A series of sample questions.

SPIRITUAL DEVELOPMENT — TE WHANAKETANGA TAHA WAIRUA

EXPLORING BELIEFS — TE TOROTORO WHAKAPONO

Q: Today, I reflected on my values and compared them to the Scout Law and Promise and was able to tell you why they are different.

RESPECT FOR OTHERS — TE MANAAKI I TE TANGATA KĒ

Q: Today, I met other Scouts from other counties and I am able to value their diversity.

REFLECTION — TE HURITAO

Q: I have used the reflection time to draw inspiration from the Scout Law and Promise.

GRATITUDE — TE WHAKAMOEMITI

Q: Today, I have been able to show gratitude to others, in my own Troop or in the wider Jamboree.

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THE SCOUT METHOD

LAW AND PROMISE - TE KĪ TAURANGI ME

- Creating an environment where Scouts can live out their commitment to our values.
- Role modelling a commitment to our values.

ADVENTURE - TE WAE-KAI-KAPUA

- Creating opportunities for Scouts to try new things, push their comfort zones, and explore their world.
- Providing resources to ensure Scouts are empowered to push their boundaries in safe and supported ways.

PERSONAL PROGRESSION - TE AHUNGA WHAKAMUA WHAIARO

- Providing opportunities for Scouts to develop across the SPICES Areas of Personal Growth.
- Creating opportunities to celebrate the personal progression of Scouts.

COMMUNITY ENGAGEMENT - TE WHAKAWHANAUNGA KI TE HAPORI

- Creating opportunities for Scouts to connect with and contribute to their local, national, and international communities.
- Supporting Scouts to engage with their different Scouting communities.
- Working with local iwi to ensure the Jamboree follows appropriate Tikanga.

YOUTH LEADING, ADULTS SUPPORTING - KO NGĀ TAIOHI KI TE ARATAKI, KO NGĀ PAKEKE KI TE TAUTOKO

- Creating opportunities for Scouts to take on leadership roles that are meaningful and relevant to them.
- Providing appropriate resources and support for adult volunteers to support youth leadership.

LEARNING BY DOING - MĀ MAHI KA AKO

- Ensuring an interactive, hands-on programme.
- Creating opportunities for Scouts to reflect on their learning and apply it to practical situations.

SMALL TEAMS - HE TĪMA ITI

- Creating frameworks that support Scouts to work in a variety of small teams.
- Providing support for team leaders to ensure the success of their teams.

A series of sample questions.

THE SCOUT METHOD

LAW AND PROMISE - TE KĪ TAURANGI ME

Q: Today, I have been able to use the Scout Method and show respect to others.

ADVENTURE - TE WAE-KAI-KAPUA

Q: Today, through the Scout Method, I have been able to push myself by trying new things.

PERSONAL PROGRESSION - TE AHUNGA WHAKAMUA WHAIARO

Q: Today, I have been able to reflect on all the SPICES and what they mean to me, and how I can implement them tomorrow.

COMMUNITY ENGAGEMENT - TE WHAKAWHANAUNGA KI TE HAPORI

Q: Today, I have been able to contribute to making lives better and understanding my role as a Scout in that journey.

YOUTH LEADING, ADULTS SUPPORTING - KO NGĀ TAIOHI KI TE ARATAKI, KO NGĀ PAKEKE KI TE TAUTOKO

Q: Today, I have been asked for my opinion or what I think about? For the sessions that will be happening tomorrow.

LEARNING BY DOING - MĀ MAHI KA AKO

Q: Today, I have been practising being practical in all that I do.

SMALL TEAMS - HE TĪMA ITI

Q: Today, we worked in a Small Team (Patrol) and I was able to be heard, in my opinions, suggestions and I am a valued member of the team (Patrol).