





23rd Aotearoa New Zealand Scout Jamboree link to the Achievement Pathways









The following list is a guide to assist Kaiārahi supporting through engagement with their Scout or Venturer Active who participated, assisted or led at the Jamboree in ascertaining an understanding and competency of the skill has been achieved to the level required when awarding each point. The list focuses on the Aotearoa Scouts' Adventure Skills, Better World and Achievement Pathways. Please note that some Scouts or Venturer Actives may not have participated in every aspect of each activity. For example, in some cases, camping extended beyond the small activity in CAMTRAMBIK at the Jamboree. Therefore, this must also be taken into account.

WATBOAPADFLY	
<p>Cutters</p> 	<p>Adventure: Participate</p> <p>BOATING ADVENTURE SKILLS</p> <ul style="list-style-type: none"> 1.1 I can behave safely in my boat 1.2 I can follow directions from the person in charge of the boat 1.3 I can keep myself safe in the sun 1.4 I know what clothes and shoes to wear for a boating activity 1.5 I know when to use a Personal Flotation Device (PFD) and can put one on with assistance <ul style="list-style-type: none"> 2.1 I can put on my PFD and know how it should fit 2.2 I can safely enter chest-deep water while wearing my PFD 2.3 I know to keep all parts of myself inside a boat at all times 2.4 I can safely get in and out of my boat 2.6 I can be a responsible member of my team while boating 2.7 I have taken part in a boating activity <ul style="list-style-type: none"> 3.3 I know what to wear when on the water 3.4 I can move around my boat safely 3.5 I know some of the hazards I might encounter while boating 3.6 I can find an appropriate PFD that is the right size and fit for me <p>WATER ADVENTURE SKILLS</p> <ul style="list-style-type: none"> 1.1 I can stay safe while playing around the water 1.3 I can keep myself safe in the sun 1.4 I know what clothes and shoes to wear for a water-based activity 1.5 I know when to use a Personal Flotation Device (PFD) and can put one on with assistance 1.6 I can safely enter chest-deep water while wearing my PFD <ul style="list-style-type: none"> 2.3 I can put on my PFD and know how it should fit 2.5 I can safely get in and out of the water in a variety of ways
<p>Kayaks</p> 	<p>Adventure: Participate</p> <p>PADDLE ADVENTURE SKILLS</p> <ul style="list-style-type: none"> 1.1 I can behave safely in my paddling craft 1.2 I can signal for help in the water 1.3 I can keep myself safe in the sun


	<p>1.4 I know what clothes and shoes to wear for a paddling activity</p> <p>1.5 I know when to use a PFD (Personal Flotation Device and can put one on with assistance</p> <p>1.6 I can safely enter chest-deep water while wearing my PFD</p> <p>1.7 I can demonstrate the correct way to hold my paddle</p> <p>1.8 I can identify a number of different types of paddling craft</p> <p>1.9 I have taken part in a paddling activity afloat</p> <p>2.2 I can put on my PFD and know how it should fit</p> <p>2.3 I know what to do if I fall out of my paddling craft</p> <p>2.4 I can demonstrate a forward stroke, backwards stroke and sweep stroke</p> <p>2.5 I can paddle 25m from point to point</p> <p>2.6 I can be a responsible member of my team while paddling</p> <p>2.7 I have attended at least two paddling adventures</p> <p>3.1 I can be responsible for myself and aware of my surroundings while paddling</p> <p>3.3 I can find an appropriate PFD that is the right size and fit for me</p> <p>3.5 I know what to wear when on the water</p>
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<p>Paddleboards</p> 	<p>Adventure: Participate</p> <p>PADDLE ADVENTURE SKILLS</p> <p>1.1 I can behave safely in my paddling craft</p> <p>1.2 I can signal for help in the water</p> <p>1.3 I can keep myself safe in the sun</p> <p>1.4 I know what clothes and shoes to wear for a paddling activity</p> <p>1.5 I know when to use a PFD (Personal Flotation Device and can put one on with assistance</p> <p>1.6 I can safely enter chest-deep water while wearing my PFD</p> <p>1.7 I can demonstrate the correct way to hold my paddle</p> <p>1.8 I can identify a number of different types of paddling craft</p> <p>1.9 I have taken part in a paddling activity afloat</p> <p>2.2 I can put on my PFD and know how it should fit</p> <p>2.3 I know what to do if I fall out of my paddling craft</p> <p>2.5 I can paddle 25m from point to point</p> <p>2.6 I can be a responsible member of my team while paddling</p> <p>2.7 I have attended at least two paddling adventures</p> <p>3.1 I can be responsible for myself and aware of my surroundings while paddling</p> <p>3.3 I can find an appropriate PFD that is the right size and fit for me</p> <p>3.5 I know what to wear when on the water</p>
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<p>Slingshots</p> 	<p>Adventure: Participate</p>
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<p>Bottle Rockets</p> 	<p>Personal or Adventure: Participate</p> <p>AIR ADVENTURE SKILLS 2.4 I can make a small parachute out of light material, a weight or toy and string</p>
<p>Human Foosball</p> 	<p>Personal or Adventure: Participate</p>
<p>CAMTRAMBIK</p>	
<p>Shooting</p> 	<p>Personal or Adventure: Participate</p>
<p>Archery</p> 	<p>Personal or Adventure: Participate</p>
<p>Archery Tag</p> 	<p>Personal or Adventure: Participate</p>
<p>Car Smash</p> 	<p>Personal or Adventure: Participate</p>
<p>Drift Trikes</p> 	<p>Personal or Adventure: Participate</p> <p>BIKING ADVENTURE SKILLS 1.3 I can keep myself safe in the sun 1.4 I can explain the importance of safety gear while biking or scooting 1.6 I can name a range of things that have wheels 1.7 I can ride my bike or scooter without assistance</p> <p>2.10 I have had a go at riding some other form of self-powered wheeled transport</p>
<p>Bicycles</p> 	<p>Personal or Adventure: Participate</p> <p>BIKING ADVENTURE SKILLS 1.3 I can keep myself safe in the sun 1.4 I can explain the importance of safety gear while biking or scooting 1.5 I can name the key parts of a bike and explain what they do 1.6 I can name a range of things that have wheels</p>


	<p>1.7 I can ride my bike or scooter without assistance</p> <p>2.4 I can properly adjust and put on my helmet without help and put on other safety gear</p> <p>2.5 I can be a responsible member of my team while biking/scooting</p> <p>2.6 I can demonstrate how to care for my bike/scooter/trike properly</p> <p>2.7 I know what clothing I should wear to ride my bike/scooter</p> <p>2.9 I can control my bike/scooter through a basic obstacle course</p> <p>2.10 I have had a go at riding some other form of self-powered wheeled transport</p>
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<p>Quad Bikes</p> 	<p>Adventure: Participate</p>
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VERTEMERGE

<p>Rock Climbing</p> 	<p>Personal or Adventure: Participate</p> <p>VERTICAL ADVENTURE SKILLS</p> <p>1.1 I can stay safe while climbing on rocks, trees, fences, and man-made structures</p> <p>1.3 I know when to ask an adult for help if I get stuck</p> <p>2.1 I can identify some of the hazards I might encounter while rock climbing</p> <p>2.2 I know the safety rules for being at the top or bottom of a cliff face</p> <p>2.4 I can properly put on a climbing helmet</p> <p>2.5 I can be a responsible member of my team while participating in vertical activities</p> <p>2.6 I have been climbing on an artificial wall or natural rock face</p> <p>3.1 I know the safety rules for climbing/abseiling at an artificial climbing wall</p> <p>3.2 I can explain why having a spotter or belayer is important when I am climbing</p> <p>3.4 I know when and where I should have a climbing helmet on</p> <p>3.5 I can put on and adjust a climbing harness</p> <p>3.8 I have completed a climb to the top of an artificial or natural climbing wall</p> <p>4.4 I can act as a spotter for another person</p> <p>4.13 I can maintain the correct foot, body, and hand positioning for abseiling</p> <p>4.14 I can belay using an auto-locking belay device</p>
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<p>Abseiling</p> 	<p>Personal or Adventure: Participate</p>
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<p>Horizontal Traverse</p> 	<p>Personal or Adventure: Participate</p>
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Emergency Scenario



Personal: Participate

EMERGENCY ADVENTURE SKILLS

- 1.1 I can follow directions in an emergency
- 1.2 I know which emergency services are available and how and when to contact them
- 1.4 I can get help from an adult if someone is hurt or upset
- 1.7 I can keep myself safe in the sun
- 1.8 I know what clothes and shoes to wear in different weather
- 1.10 I can treat minor cuts and scrapes

- 2.1 I can keep myself safe in an emergency
- 2.2 I know how and when to get help from an adult if someone is hurt or upset
- 2.3 I can direct a responder to a location where help is needed
- 2.8 I know what the emergency services do and how they work
- 2.11 I know what a hazard is and how to identify it

- 3.4 I know which adults I can talk to if I feel unsafe or upset
- 3.5 I have made my own First Aid kit and know how and when to use it
- 3.6 I can make a makeshift sling from my scarf
- 3.7 I can perform First Aid for medium-sized wounds
- 3.8 I can comfort someone who is ill or injured

- 4.3 I can check for a response in someone I think might be unconscious
- 4.4 I can check someone's airway and breathing
- 4.5 I can place someone in the stable side position
- 4.6 I can look after an injured person until help arrives
- 4.7 I can support a person who is experiencing distress after an upsetting incident
- 4.11 I can recognise and care for sprains, strains, and fractures
- 4.13 I know about the risks of hypothermia and how to prevent it
- 4.14 I know about the risks of heat exhaustion and how to prevent it

BOATING

- 4.1 I know about the risks of hypothermia and how to prevent it while boating
- 4.2 I know about the risks of heat exhaustion and how to prevent it while boating
- 4.3 I understand the dangers of various waterways

River Crossing



Personal or Adventure: Participate

TRAMPING ADVENTURE SKILLS

- 1.3 I can keep myself safe in the sun

- 5.8 I can demonstrate basic river-crossing principles

ADVENTUREEV

Diggers

Personal or Adventure: Participate

Inflatables



Personal or Adventure: Participate

COMTY

Civil Defence



Personal or Community: Participate

CIVIL DEFENCE BETTER WORLD BADGE

EXPERIENCE 1. Learn about the natural hazards we have in New Zealand and how different communities have different risks.

Creating a Tsunami activity
Discussion around what natural disasters New Zealand faces

EXPERIENCE 2. Learn about different ways to prepare for an emergency event at the individual, household, neighbourhood and community level.

Discussion around how to be prepared.

EXPERIENCE 3. Recognise how different cultures view natural hazards and discover some of the challenges people face getting ready for and responding to emergencies.

Discussions were held around challenges groups face and barriers that prevent people from being prepared and how these can be overcome.

EXPERIENCE 4. Explore the different parts of a community that are involved in emergency readiness and response.





Learn about Civil Defence
Learn about FENZ
Learn about the New Zealand Police
Learn about Community Support

ACT: To be completed at home after Jamboree

Create your own emergency preparedness kit or check that your one at home is all current and complete.


SHARE: To be completed at home after Jamboree

Share about your learning at Scouts or School.


	<p>COMMUNITY BETTER WORLD BADGE</p> <p>EXPERIENCE 1: Learn what it means to be part of a community (and how your different communities work). Explain how the Civil Defence organisation works and the purpose for which it exists. Meet with a coordinator to learn how the local Civil Defence organisation is structured and operates. Work out ways that you could help in an emergency, according to your qualifications. i.e. messenger, first aid, cooking, traffic directions, fire fighting etc. List local contacts that are useful in a Civil Defence alert.</p> <p>EXPERIENCE 4: Recognise some actions you can take to strengthen your communities. Discussion with Community Support.</p>
	<p>PEACE EDUCATION</p> <p>EXPERIENCE 4. Recognise how to support and encourage peace. Find out all you can about an organisation which provides essential emergency services or gives help to other parts of the world.</p>
	<p>EMERGENCY ADVENTURE SKILLS</p> <p>1.2 I know which emergency services are available and how and when to contact them</p> <p>2.3 I can direct a responder to a location where help is needed</p> <p>2.8 I know what the emergency services do and how they work</p> <p>2.10 I know what my home evacuation plan is <i>(If completed after the activity in a book provided by FENZ)</i></p> <p>3.10 I know what actions should be taken if I find a fire indoors or outdoors</p> <p>3.11 I know what should be in a home emergency kit</p> <p>3.12 I can name the natural hazard that might be present in my area and know what to do if they occur</p> <p>3.13 I know where to go if I have to evacuate my home</p> <p>5.8 I know how the Civil Defence Management organisation works and what they do in an emergency</p>
ENVO	
<p><i>Waste Busters</i></p> 	<p>SUSTAINABLE CHOICES BETTER WORLD BADGE</p> <p>EXPERIENCE 1: Learn about what sustainability is. Discover options for dealing with waste, such as reducing, recycling and reusing.</p> <p>EXPERIENCE 2: Understand what causes people to make different choices. Discuss why people make different choices regarding these things, including lack of awareness, cost restraints, apathy, etc.</p> <p>EXPERIENCE 3: Find out the impacts of our choices. Learn about how long different waste products last.</p>






	<p>EXPERIENCE 4: Identify some sustainable choices you can make with your new knowledge. Learn about creating your own worm farm and about how we can reduce waste at home and in our communities.</p> <p>ACT: To be completed at home after Jamboree Create your own worm farm or aim to reduce your waste over a period of time.</p> <p>SHARE: To be completed at home after Jamboree Share about your worm farm at Scouts or School.</p>
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<p>Natives vs Pests</p> 	<p>CONSERVATION BETTER WORLD BADGE</p> <p>EXPERIENCE 1: Get into nature, connect with a local natural environment, and learn about conservation. Learn about NZ and Australian Natives.</p> <p>EXPERIENCE 2: Understand the importance of biodiversity. Learn about biodiversity and why it is important.</p> <p>EXPERIENCE 3: Identify local conservation issues. Learn about imported pests and the issues they cause.</p> <p>EXPERIENCE 4: Recognise some solutions and take conservation Action. Discuss solutions for dealing with pest species.</p> <p>ACT: Help to create a quiz and Monopoly-style game to help educate others about this conservation issue.</p> <p>SHARE: To be completed at home after Jamboree. Share about what you learned at Scouts or School.</p>
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<p>Wai - Why Water?</p> 	<p>CLIMATE CHANGE BETTER WORLD BADGE</p> <p>EXPERIENCE 3: Understand its impacts. Learn about how land use impacts erosion, how this has changed over time and how it impacts purr water resources.</p> <p>EXPERIENCE 4: Recognise some solutions. Discuss how these impacts span beyond a human lifetime and the implications of these.</p>
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GLOBCITPEA

<p>Master Chef</p> 	<p>GLOBAL CITIZEN BETTER WORLD BADGE</p> <p>EXPERIENCE 1: Learn what it means to be a global citizen (and develop empathy for others). Learning how to prepare and cook an International Meal to share.</p> <p>CAMPING ADVENTURE SKILLS</p> <p>1.8 I can properly wash my hands before a meal</p> <p>2.8 I can safely help prepare food for cooking at camp</p> <p>2.9 I can help clean up the eating area</p>
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	<p>3.6 I can help plan a balanced meal for camp 3.7 I can be safe while cooking on camp 3.8 I can assist in cooking a meal on camp</p>
EVENTS	
<p>Campfire</p> 	<p>Personal: Participate</p>
<p>International Night</p> 	<p>Community or Personal: Participate</p> <p>GLOBAL CITIZEN BETTER WORLD BADGE</p> <p>EXPERIENCE 2: Find out about Scouting internationally. Gaining cultural experience by watching the different Scout nationalities share cultural songs and dance.</p>
<p>Gangshow</p> 	<p>Personal: Participate</p> <p>EXPERIENCE 1: Learn what it means to be part of a community (and how your different communities work). Take part in a local drama, Gang Show, or music production with other Scouts. Your involvement need not be limited to on-stage – you could be backstage, Front of House, or Support Crew.</p>
<p>Fire Spinners</p> 	<p>Community or Personal: Participate</p>
<p>Opening Ceremony</p> 	<p>Personal: Participate</p>
<p>Closing Ceremony</p> 	<p>Community: Participate</p> <p>GLOBAL CITIZEN BETTER WORLD BADGE</p> <p>EXPERIENCE 2: Find out about Scouting internationally. Passing flags during the Closing Ceremony - Learning which international countries were represented at the Aotearoa New Zealand Jamboree.</p>

<p>Sunday Mass</p> 	<p>Community or Personal: Participate</p> <p>PEACE EDUCATION BETTER WORLD BADGE</p> <p>EXPERIENCE 2: Create a culture of peace (developing and strengthening dialogue, understanding and respect between different people and cultures and celebrating diversity and inclusion).</p> <p>Learn about other religions through visiting a religious meeting place to develop an understanding.</p>
<p>Connections Day Scavenger Hunt</p> 	<p>Personal: Participate</p>
<p>Connections Day Conga Line World Record Attempt</p> 	<p>Personal or Community: Participate</p>
<p>Connections Day Paper Plane Competition</p> 	<p>Personal: Participate</p> <p>AIR ADVENTURE SKILLS</p> <p>1.5 I can make a paper aeroplane and demonstrate how it flies.</p>
<p>GENERAL</p>	
	<p>CAMPING ADVENTURE SKILLS</p> <p>1.1 I can stay safe while camping</p> <p>1.2 I can keep myself safe in the sun</p> <p>1.3 I know what to do with any rubbish I create while camping</p> <p>1.4 I can help pack my bag for camp from a gear list</p> <p>1.5 I know what clothes and shoes to wear for camping in different weather</p> <p>1.6 I know what should be in my ditty bag</p> <p>1.7 I can set out my sleeping area for a good night's sleep at camp</p> <p>1.8 I can properly wash my hands before a meal</p> <p>1.9 I can do my own dishes at camp/sleepover</p> <p>1.10 I can be safe around fires</p> <p>1.12 I have spent a night away on a camp or sleepover</p> <p>2.1 I can be a responsible member of my team while camping</p> <p>2.2 I know what an emu parade is and have participated in one</p> <p>2.3 I know what personal gear I should bring on camp</p> <p>2.4 I can identify the main parts of a tent</p> <p>2.5 I can help pitch and pack up a tent</p> <p>2.6 I can look after my personal hygiene while on camp</p>

- 2.7 I know what the key components of a healthy meal are
- 2.8 I can safely help prepare food for cooking at camp
- 2.9 I can help clean up the eating area
- 2.12 I have spent a night away on an outside camp

- 3.1 I know the main principles of Leave No Trace
- 3.2 I know what clothing I should bring on camp and how many of each item is appropriate
- 3.3 I can care for all my personal gear while at camp
- 3.5 I can safely store food at camp
- 3.6 I can help plan a balanced meal for camp
- 3.7 I can be safe while cooking on camp
- 3.8 I can assist in cooking a meal on camp
- 3.9 I can make a hot drink
- 3.13 I know how weather can affect a camp
- 3.15 I can help others learn about camping
- 3.16 I have spent at least 2 consecutive nights on camp

- 4.1 I can correctly dispose of dirty dishwashing water on camp
- 4.3 I can use group gear correctly and safely at camp
- 4.7 I can safely use and store basic camp tools
- 4.11 I can cook a meal on a fire or improvised stove
- 4.12 I can cook a simple two-course meal outdoors
- 4.13 I can look after less experienced members of my team while camping

- 5.6 I can secure tents for bad weather
- 5.8 I have slept overnight in a shelter that I constructed myself
- 5.9 I can set up a group cook tent
- 5.10 I can store and cook food safely on camp
- 5.16 I can lead a group of youth members in pitching a tent

EMERGENCY ADVENTURE SKILLS

- 1.4 I can get help from an adult if someone is hurt or upset
- 1.7 I can keep myself safe in the sun
- 1.8 I know what clothes and shoes to wear in different weather

- 2.2 I know how and when to get help from an adult if someone is hurt or upset

- 3.4 I know which adults I can talk to if I feel unsafe or upset

GLOBAL CITIZEN BETTER WORLD BADGE

EXPERIENCE 2: Find out about Scouting internationally.

Meet Scouts from other countries at bases and get to know them.